

Name: _____

World War One Final Project: Land Battles

Steps

- 1) Decide HOW you want to work (alone, in pairs, or in a group of three)
- 2) PICK a land battle (Second Battle of Ypres, Battle of the Somme, Battle at Vimy Ridge, or Battle of Passchendaele)
- 3) RESEARCH your battle (library books, text book, websites)
- 4) Decide what FORMAT you would like to use (poster, newspaper, comic strip, film)
- 5) Use PRIMARY and SECONDARY SOURCES including quotes, maps, and pictures to tell about Canadian troops in the battle
- 6) Use proper Chicago Style citation to provide a REFERENCE LIST and SUMMARY of your research
- 7) Hand in your project THURSDAY APRIL 28 in class

What Should I Research?

When did the fighting take place?
Where did the fighting happen?
How many Canadians were involved?
How many casualties were there?
How long did the fighting last?
What types of fighting occurred?

Key Terms to Include/Explain

Canadian Expeditionary Force
No Man's Land
"Going over the top"
Battle of Attrition
Total War
Shell Shock

Where Should I Find Information?

Textbook

Library Books

The Canadian War Museum Website <http://www.warmuseum.ca/cwm/exhibitions/guerre/home-e.aspx>

Veterans Affairs Canada <http://www.veterans.gc.ca/eng/sub.cfm?source=history/firstwar>

CBC Archives http://archives.cbc.ca/war_conflict/first_world_war/topics/2425/

And Many More! BUT make sure any websites you use are academic and appropriate resources!

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CATEGORY	5	4	3	2	1
Content (15 marks)	<p>Facts were always accurate</p> <p>All key terms were included and explained well</p> <p>A variety of appropriate visual images were used</p>	<p>Facts were mostly accurate</p> <p>All key terms were included but explanations lacked</p> <p>Some appropriate visual images were used</p>	<p>Some facts were inaccurate</p> <p>Some key terms were included and explained well</p> <p>Some appropriate and inappropriate images were used</p>	<p>Facts were mostly inaccurate</p> <p>Some key terms were included but explanations lacked</p> <p>Some inappropriate visual images were used</p>	<p>Facts were always inaccurate</p> <p>No key terms were included or explained</p> <p>No attempt was made to use visual images</p>
Research (10 marks)	<p>Three appropriate secondary sources were used</p> <p>Three appropriate primary sources were used</p>	<p>Two appropriate secondary sources were used</p> <p>Two appropriate primary sources were used</p>	<p>Two inappropriate secondary sources were used</p> <p>Two inappropriate primary sources were used</p>	<p>Three inappropriate secondary sources were used</p> <p>Three inappropriate primary sources were used</p>	<p>No attempt was made to use secondary sources</p> <p>No attempt was made to use primary sources</p>
Presentation (10 marks)	<p>Free of spelling or grammar errors</p> <p>Project is exciting, clear and engaging</p>	<p>Minimal spelling or grammar errors</p> <p>Project is interesting, clear and engaging</p>	<p>Noticeable spelling or grammar errors</p> <p>Project is clear but not engaging</p>	<p>Lots of spelling or grammar errors</p> <p>Project is confusing but engaging</p>	<p>Distracting spelling or grammar errors</p> <p>Project is confusing and not engaging</p>